

# Nondiscrimination program update

**Board of Directors: September 18, 2024** 



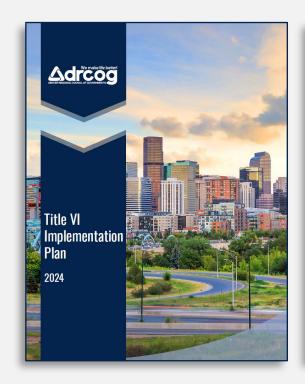
#### Schedule

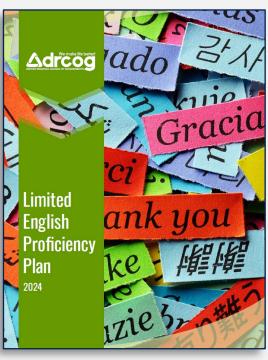


Federal deadline: October 1.



## Nondiscrimination program overview











## Demographic profile of the Denver region

0.11%

26.85% 6.08%

2.80%

#### People of color

The U.S. Census Bureau defines racial categories generally as "a social definition of race recognized in this country and not an attempt to define race biologically, anthropologically or genetically." An individual can report as white, Black or African American, Asian, American Indian and Alaska Native, Native Hawailian and other Pacific Islander,

some other race, or multiple races. Ethnicity is used to determine whether an individual is of Hispanic origin or not, so an individual of Hispanic origin may report as any race. The number of people of color is calculated by subtracting the non-Hispanic or Latino white population from the total population, which yields all people of color and Hispanic or Latino people.

Table 2.1 People of color by county

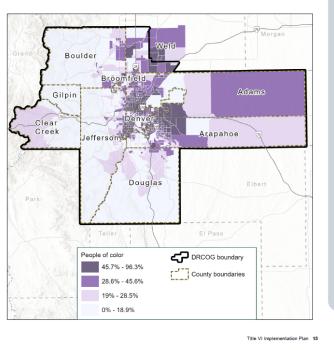
County	Number	Percent
Adams County	273,104	22.36%
Arapahoe County	276,506	22.64%
Boulder County	78 078	6.39%
		4.540/

#### **Marginalized communities:**

- People of color.
- People with low income.
- People with limited English proficiency.
- Older adults ages 60 and older.
- Youth ages 17 and younger.
- People with a disability.
- · Households without a motor vehicle.
- People born outside the United States.
- Single-parent households.
- Housing-cost burdened households.

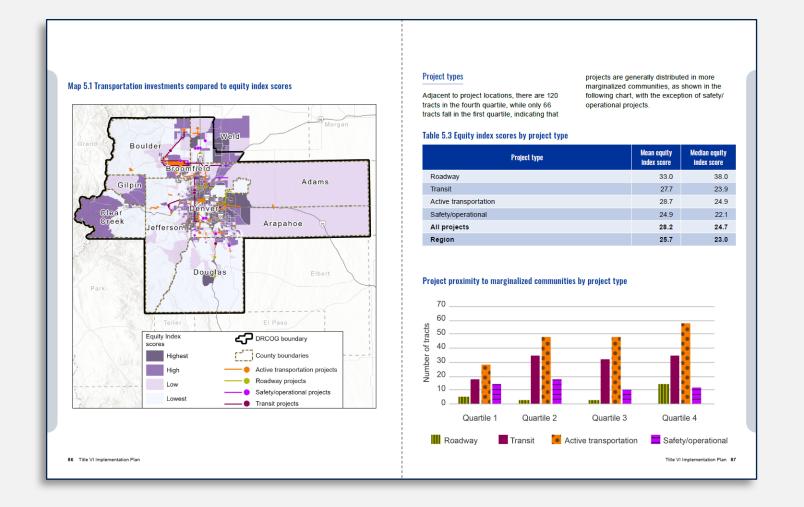
Map 2.1 illustrates information related to people of color (including racial and ethnic minorities) for the population within the Denver region. This information was collected at the census tract level. Individuals of color account for approximately 36% of the total population within the region.

#### Map 2.1 Distribution of people of color





## Transportation investment analysis





#### Additional information included



Policies and procedures.



Board and committee structure.



Staff divisions and major plans and programs.



Subrecipient monitoring.





Public participation.



# Limited English proficiency assessment of the Denver region

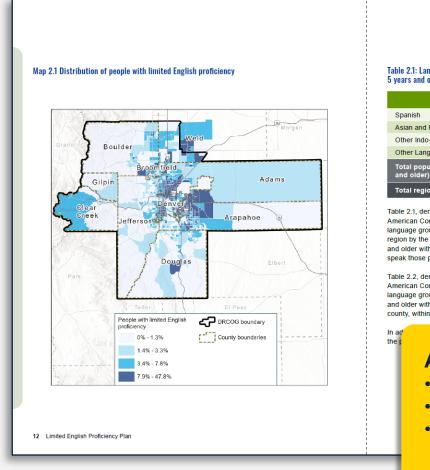


Table 2.1: Language groups spoken at home by people 5 years and older with limited English proficiency

Language	Total	Percent
Spanish	136,422	4.32%
Asian and Pacific Island languages	33,951	1.07%
Other Indo-European languages	22,713	0.72%
Other Languages	14,470	0.46%
Total population with limited English proficiency (5 years and older)	207,556	6.57%
Total regional population (5 years and older)	3,160,836	100%

Table 2.1, derived from the 2017-2022 American Community Survey, shows top language groups spoken at home in the Denver region by the number of people 5 years old and older with limited English proficiency who speak those particular languages.

Table 2.2, derived from the 2017-2022
American Community Survey, shows top
language groups spoken by people 5 years old
and older with limited English proficiency, by
county, within the DRCOG planning area.

Transportation and the Colorado Department of Transportation recommend consulting school board data because it is easy to obtain, reliable and accurate. Such data for the entire state, compiled by the Colorado Department of Education, is available in <u>Appendix B</u> as a map limited to the Denver region.

#### **Additional information:**

- County-level breakdowns.
- Language identification flashcards.
- Map of English language learners by school district.



### Four-factor analysis

- Factor 1: The number or proportion of LEP persons eligible to be served or likely to be encountered by a program, activity, or service of the recipient or grantee.
- Factor 2: The frequency with which LEP individuals come in contact with the program.
- Factor 3: The nature and importance of the program, activity, or service provided by the recipient to people's lives.
- Factor 4: The resources available to the recipient and costs.



## State accessibility requirements



 In response to Colorado House Bill 21-1110 and Senate Bill 23-244, DRCOG has integrated accessibility best practices into its workflows for creating digital products, including the remediation of documents, websites, applications, web maps, project management, policy development and related tasks.

#### Information included



Office space.



Website features.



Public meetings.



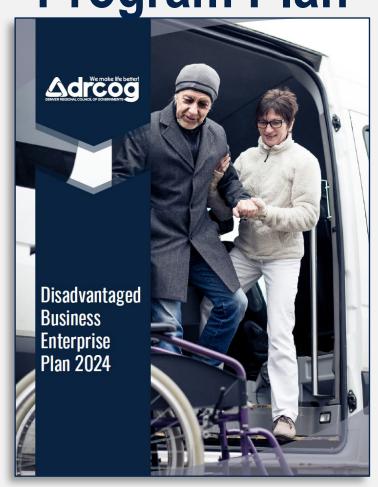
Planning process.



Subrecipient monitoring.



# 5310 Disadvantaged Business Enterprise Program Plan



- DRCOG anticipates issuing contracts to recipients and subrecipients greater (in total) than \$250,000.
- Outlines the overall program, including reporting and monitoring requirements, goal calculation, and agency forms and processes.





# Nondiscrimination documents available for review through Wednesday, July 17.

Review the draft Title VI Implementation Plan, Limited English Proficiency Plan, Americans with Disabilities Act Program Access Plan and Disadvantaged Business Enterprise Plan.

#### What's the significance of the nondiscrimination plans?

All agencies receiving federal financial assistance, including DRCOG, are required to comply with various nondiscrimination laws and regulations, including Title VI of the Civil Rights Act of 1964, which forbids discriminal against anyone in the United States because of race, color or national

Further, DRCOG adheres to other federal nondiscrimination statuted legal protection, including the Americans with Disabilities Act of 19 prohibits discrimination against people with disabilities in all area DRCOG is committed to engaging and involving all residents of region, including those with limited English proficiency, in its

#### **Public review**

- Posted for public review and comment June 16-July 17.
- Promoted through website announcements, social media posts, and eblast.
- Shared with CDOT, RTD, FHWA, and FTA for review and feedback.



### **Next steps**



Federal deadline: October 1.



### **Proposed motion**

 Move to adopt a resolution adopting the Title VI Implementation Plan and the associated Limited English Proficiency Plan, Americans with Disabilities Act Program Access Plan and Disadvantaged Business Enterprise Program Plan.





## Thank you!

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